



Teacher 4Rs Action Project Report

2019-2020



Action Project Type (check all that apply):

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> Buddy Books | <input type="checkbox"/> E-News Post |
| <input type="checkbox"/> Presentation | <input type="checkbox"/> Waste Audit |
| <input type="checkbox"/> Green Legacy Letters | <input type="checkbox"/> Green Team |
| <input type="checkbox"/> Posters | <input type="checkbox"/> Worm Bin |
| <input type="checkbox"/> Mission Report Back | <input type="checkbox"/> Other: _____ |

School: _____ District: _____

School Address: _____

Teacher Name: _____ Grade Level: _____

Email: _____

Phone: *day* _____ *evening* _____

1. Please provide a summary of how your students took action after the transfer station tour to educate others about the 4Rs. How did your action project build awareness about environmental issues related to the 4Rs within and/or beyond your school community?

2. What were your project's challenges and/or accomplishments? How did you measure your success?

3. Discuss ways in which students, teachers and families were involved including the number of participants that engaged throughout the project. Also include any other teachers, staff or community members you coordinated with on your project.

Number of participants *directly* involved:

of teachers/staff _____

Grades they teach _____

of students _____

Grades they are in _____

of parents _____

of other _____

Number of participants *indirectly* involved: (through school-wide communications, events, poster, door hangers, etc.)

of community members _____

4. Include student or teacher quotes, copies of outreach materials (posters, door hangers, etc.) curriculum samples, photos of students and teachers or media coverage. ***Photos and other documents can be emailed to your classroom liaison.***

5. Any additional comments you would like to offer.

Questions? Contact your Classroom Liaison or Schools Program Manager, Angelina Vergara at avergara@stopwaste.org

